IN THE UNITED STATES DISTRICT COURT FOR THE WESTERN DISTRICT OF OKLAHOMA					
ISABELLA SNEED,)					
Plaintiff,)					
-vs-) Case No. CIV-22-31-R					
INDEPENDENT SCHOOL DISTRICT) **CONFIDENTIAL** NO. 16 OF PAYNE COUNTY,) OKLAHOMA, a/k/a STILLWATER) PUBLIC SCHOOL DISTRICT,) a/k/a STILLWATER) INDEPENDENT SCHOOL DISTRICT) NO. 16,					
Defendant.)					
* * * * * * * * * * * * * * * * *					
VIDEO DEPOSITION OF ISABELLA GRACE SNEED					
TAKEN PURSUANT TO PROTECTIVE ORDER					
TAKEN ON BEHALF OF THE DEFENDANT					
TAKEN AT 701 SOUTH CINCINNATI AVENUE					
TULSA, OKLAHOMA					
NOVEMBER 1, 2022					
* * * * * * * * * * * * * * * * *					
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REPORTED BY: ASHLEY BALLARD, CSR EXHIBIT					

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14					
15	* * * * * * *				
16	<u>STIPULATIONS</u>				
17					
18	It is hereby stipulated and agreed by and				
19	between the parties hereto, that this deposition is				
20	being taken pursuant to notice and that the same may be				
21	taken at this time and place.				
22	It is further stipulated and agreed that all				
23	objections are reserved to the time of trial, except as				
24	to form, with the same force and effect as if made at				
25	the taking of the deposition.				

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THE VIDEOGRAPHER: Today is November 1st, 1 This is the video deposition of Isabella 2 2022. 3 Sneed in Case CIV-22-31-R. We are on the record at 10:02. The court reporter will now administer the 4 5 oath.

6

7

8

9

ISABELLA GRACE SNEED,

being first duly sworn to tell the truth, the whole truth and nothing but the truth, testified as follows:

10

11

DIRECT EXAMINATION

- 12 BY MR. PRIDDY:
- 13 Ο. Please state your full name and -- full legal name
- 14 and spell your last name.
- 15 Isabella Grace Sneed, S-n-e-e-d. Α.
- And Ms. Sneed, I've seen in documents you're 16 0.
- 17 referred to as both Isabella and Bella?
- 18 Α. Yes.
- 19 So which one do you go by? Q.
- 20 Either one. Α.
- 21 Which one do you prefer? 0.
- 22 Isabella. Α.
- 23 Q. Okay. All right. So is it okay if I call you
- 24 Isabella here today?
- 25 Yes. Α.

- 1 | Q. What do you like about it?
- 2 A. The environment. The people I work with.
- 3 Q. Nice people?
- 4 | A. Uh-huh.
- 5 Q. You got a nice boss?
- 6 A. Yes.
- 7 Q. Who is your boss?
- 8 A. Terri Flower [sic].
- 9 Q. What is his position? What is his title?
- 10 | A. It's a lady.
- 11 | O. Lady. I'm sorry.
- 12 A. But -- you're fine. She is the retail coordinator 13 or something like that.
- 14 Q. Okay. So what grades did you attend at Stillwater
- School District? When did you first start
- 16 Stillwater, what grade?
- 17 A. Sixth grade.
- 18 Q. So Isabella, some schools are set up differently as
- far as what's considered elementary, middle school.
- 20 Some schools have like a Freshman Academy or a ninth
- grade center and then a high school. Do you
- 22 understand what I'm asking?
- 23 A. Uh-huh.
- 24 Q. Okay. I'm not familiar with Stillwater, so can you
- explain to me how it's set up, what the different

- 1 stages are?
- A. It's -- I know it's -- middle school is sixth and seventh; junior high is eighth and ninth; and then high school is tenth, eleventh, and twelfth.
- Okay. So you just told me you started in sixth grade. Would that be at the beginning of the school year or did you transfer in midyear?
- 8 A. No, it was the beginning of the school year.
- 9 Q. So based on what you've just told me, that would be middle school?
- 11 A. Yes.
- 12 Q. Did you complete both sixth and seventh at the middle school?
- 14 A. Yes.
- 15 Q. All right. And then eighth and ninth was junior 16 high?
- 17 A. Yes.
- 18 Q. Did you complete both eighth and ninth?
- 19 A. Yes.
- 20 Q. All right. And then tenth grade would be high school?
- 22 A. Yes.
- 23 Q. And eleventh grade would be high school?
- 24 A. Yes.
- 25 O. All right. And then I know you're currently in

- anything else you did when you went to Stillwater?
- 2 A. (Witness shakes head back and forth.)
- 3 Q. Choir? Drama? Debate? Any other sports?
- 4 A. No.
- 5 Q. Okay.
- All right. While attending Stillwater School

 District in eighth grade, you had a teacher,
- 8 Mr. Morejon. Do you remember him?
- 9 A. Yes.
- 10 Q. All right. And he was your history teacher?
- 11 A. Yes.
- 12 0. All right. The junior high, being eighth and ninth
- grade, Isabella -- I'm really familiar with Jenks.
- 14 They have almost a thousand kids in their class.
- Can you give me some idea of how big Stillwater is
- as far as the class size?
- 17 A. Probably 300, 400 kids in a grade.
- 18 Q. Okay. So the graduating class at Stillwater is 3-
- 19 or 400 kids?
- 20 A. Yes.
- 21 O. Okay. Are you guessing or do you know?
- 22 A. Guessing.
- 23 Q. Okay.
- 24 A. Approximately 300.
- 25 O. Okay. At Stillwater, do they just have one junior

- Q. Okay. So is the only school year that you had

 Mr. Morejon as a teacher, would that be your eighth

 grade year?
- 5 A. Yes.
- Okay. And I show, according to my timeline, Isabella -- and I want to make sure I'm right on this, that that would have been during the 2017-18 school year. Does that sound right?
- 10 A. Yes.
- Okay. So when you first had Mr. Morejon as a teacher for history, what were your thoughts on him when you first kind of got in his classroom and were around him? Was he a good teacher? Bad teacher?

 As far as academically.
- 16 A. He was okay.
- 17 | Q. Average?
- 18 | A. Yeah.
- 19 Q. Okay. I'm not trying to put words in your mouth.
 20 I'm just asking.
- 21 A. No.
- 22 Q. Okay. Average teacher. Okay. Did you know --
- know him before you had him as a teacher? Had you
- 24 ever met him before?
- 25 A. No.

- 1 Q. Okay. And obviously you had come from the middle school to the junior high?
- 3 A. Yes.
- 4 Q. Is that a different site?
- 5 A. Yes.
- 6 Q. In other words, it's not all in the same building?
- 7 A. Yes.
- 8 Q. So you wouldn't have been around him. You didn't 9 know him from Adam --
- 10 A. No.
- 11 | Q. -- correct?
- 12 A. Correct.
- 13 Q. Okay. So what I would like to do it will help
- 14 me, Isabella, and hopefully it will help you in
- 15 moving forward, kind of walking through each year -
- is to divide up the school years by fall and spring;
- okay? Kind of like now, we're in the fall. Are you
- with me?
- 19 A. Uh-huh.
- 20 | Q. Okay. So that way we don't commingle stuff.
- In the fall of 2017 when you had Mr. Morejon
- as a teacher so I'm just asking about the fall -
- is there anything that -- that he did or in any way
- 24 that made -- that you felt was inappropriate in the
- 25 fall of 2017?

- 1 A. Letting us sit behind his -- sit behind his desk --
- 2 Q. Okay.
- 3 A. -- was the first kind of thing that he did.
- 4 Q. Okay. So I didn't ask you about that. How was the
- 5 classroom set up in his classroom?
- A. So there was like the door to come in and then
 right across from that was his desk. And then he
 had a projection board on the same wall from where
- 9 the door was and then all the seats.
- 10 Q. Were they desks or were they long --
- 11 A. They were desks. No, they --
- 12 | Q. Individual?
- 13 A. Yeah.
- 14 | O. Could you move them around?
- 15 A. Yes.
- 16 Q. Okay. Because some classrooms they'll have like long tables.
- 18 A. Uh-huh.
- 19 Q. You've seen that, I'm sure.
- 20 A. Uh-huh.
- 21 Q. Okay. You know what? Just to help me understand
- 22 what you're saying -- I don't know how your artwork
- is, Isabella, but I'm just going to have you, if you
- don't mind, just kind of draw the classroom, please.
- 25 So you can make like a box and show me where the

- 1 | Q. -- to allow kids to come and go?
- 2 A. Yes.
- 3 Q. All right. And you marked the desk area. Can you
- 4 put an X where his chair would be in relationship to
- 5 the desks?
- 6 A. (Witness complies.)
- 7 Q. Okay. So it would be on the opposite side of the desks away from the door; correct?
- 9 A. Yes.
- 10 Q. So if he was sitting at his desk, would he be
- 11 facing the door?
- 12 A. Yes.
- 13 Q. Okay. And I know sometimes teachers will have
- desks where they face the students. Do you
- 15 understand what I'm asking?
- 16 A. Uh-huh.
- 17 Q. In his classroom, you actually could see behind his
- desk if you were sitting in a chair on that last
- 19 row; correct?
- 20 A. Yes.
- 21 0. All right. Where was your seat in that classroom?
- 22 A. Right here.
- 23 Q. Can you put your initials by that desk?
- 24 A. (Witness complies.)
- 25 O. Okay. Did your seat remain the same throughout the

- 1 entire school year or did you move around?
- 2 A. It stayed the same.
- Q. And you said there was approximately around 20 to 25 kids in the class that year; is that --
- 5 A. Yes.
- Q. Okay. So you were telling me that in the fall of
 2017, to back up, that the first thing that you
 recall was Mr. Morejon letting -- you said "letting
 us sit behind his desk." Did I get that correct?
- 10 A. Yes.
- 11 0. Okay. When you say "us," who are you referring to?
- 12 A. It was just me in my class, but I know he let other 13 people sit back there in other classes.
- Okay. Can you put your -- can you please designate on your diagram on Exhibit 2 where you would have been sitting when you were behind his desk?
- 17 A. Do you want me to draw an X?
- 18 Q. No. You did an X for him, so let's go ahead and do
 19 your initials, please.
- 20 A. (Witness complies.)
- 23 A. No.
- 24 Q. So how would you sit?
- 25 A. On the ground.

- $1 \mid Q$. Okay. So you would physically sit on the ground?
- 2 A. Uh-huh.
- Q. All right. And what would be happening in the classroom, Isabella, that you would go from your desk in the classroom to over behind his desk and sit on the ground? How would that happen?
- 7 A. If he would do like a presentation or anything like that, he would go and sit back at his desk whenever we took notes, so I would go over there and take my notes.
- Okay. And when he would do a presentation I
 wasn't in the class, so I don't know would he be
 utilizing his SMART Board to put his presentation up
 on the SMART Board?
- 15 A. Yes.
- 16 Q. All right. So why were you -- how did it come that
 17 you would get up and go over here to watch the
 18 presentation? How would that happen? Would you
 19 just get up and walk over there? Would he ask you
 20 to come over there? How did that -- how did that
 21 happen?
- 22 A. Either one.
- 23 Q. All right. And you would sit on the ground and take notes?
- 25 A. Yes.

- 1 | Q. All right. Do you recall any other students in the
- 2 fall of 2017 in your class going over and sitting on
- 3 the ground at any time during the class period?
- 4 A. No.
- 5 Q. All right. You told me just a minute ago that you
- 6 knew other students sat on the ground behind his
- 7 desk?
- 8 A. (Witness nods head up and down.)
- 9 0. Tell me names of those students.
- 10 A.
- 11 O. Is it -- can you help me with that,
- 12 now she spells it?
- 13 A.
- 14 Q.
- 15 A. Her last name, I do not know.
- 16 Q. Okay.
- 17 A. Yeah.
- 18 Q. Okay. Were these eighth graders at the time?
- 19 A. Yes.
- 20 Q. They would have been in your -- not in your
- 21 physical class, but within the eighth grade class?
- 22 A. Yes.
- 23 Q. Okay. Anyone else?
- 24 A. No. Those are the main two that I knew.
- 25 Q. Okay. And when did you learn -- first learn that

- 1 , when you were in eighth grade, who
- 2 was obviously not in your physical class -- in his
- 3 class I mean with you, when did you find out she was
- 4 sitting behind his desk?
- 5 I'm not sure. Α.
- 6 Was it that year? Q.
- 7 Α. Yes.
- 8 Okay. And same question for . Did you learn Q. 9 that that year?
- 10 Α. Yes.
- 11 That school year? 0.
- 12 were they friends of yours?
- 13 Α. No.

- All right. Did someone tell you? 14 0.
- 15 I'm not sure. Α.
- 16 Okay. Have you ever actually spoken to about 0. this?
- 18 Not about that subject, no. Α.
- 19 That's what I'm trying to figure out, is how you Q.
- 20 learned it. That's what I'm trying to ask and I'm
- 21 just not doing a very good job.
- 22 Α. Right.
- 23 How did you learn about this? Q.
- 24 I'm not sure. Α.
- 25 Okay. Did you ever physically see it? 0.

- A. Not that year, but the next year, yes.
- 2 Q. Okay. So in your eighth grade year, you never saw 3 either or sitting behind his desk?
- 4 A. Right.

8

9

10

O. Okay. And I want to wait -- we'll get to next
year. I just wanted to do eighth grade first. All
right.

All right. So other than in the fall of 2017, was there anything else about sitting behind his desk that you haven't told me or have we covered it?

- 11 | A. We covered it.
- 12 Q. All right. Had -- in the fall of 2017, had

 13 Mr. Morejon texted you or communicated with you outside of the school environment?
- 15 A. No.
- 16 Q. All right. Had anything else gone on between you and Mr. Morejon in the fall of 2017?
- 18 A. No.
- 19 Q. All right. Did you talk to any adults -- let's
 20 start with your mom, Heather Sneed. Did you talk
 21 with your mom in the fall of 2017 about you sitting
 22 behind his desk taking notes?
- 23 A. No.
- Q. Okay. Any -- any other adults that you would talked to, whether it be at the school or outside of

- the school, about the fall of 2017, sitting behind
- 2 his desk?
- 3 A. No.
- 4 Q. All right. So let's move to the spring now of your
- 5 eighth grade year. So now we're into '18. Are you
- 6 with me --
- 7 A. Yes.
- 8 Q. -- on the timeline?
- 9 A. Yes.
- 10 0. Okay. You're still in Mr. Morejon's history class?
- 11 A. Yes.
- 12 Q. It's a full year?
- 13 A. Yes.
- 14 Q. All right. Anything happen that spring that's
- different than what you've told me about in the
- 16 fall?
- 17 A. He started messaging me after Christmas break, so
- that would have been the next year.
- 19 Q. So maybe sometime in January?
- 20 A. Yes.
- 21 Q. okay. 2018?
- 22 A. Yes.
- 23 Q. All right. And when you say messaging, what --
- Isabella, what platform or method was he using to --
- 25 to contact you?

- A. Instagram.
- 2 Q. Instagram?
- 3 A. (Witness nods head up and down.)
- 4 Q. Okay. So do you know how Mr. Morejon got your
- 5 Instagram information?
- 6 A. No.

- 7 Q. Did you give it to him?
- 8 A. No.
- 9 Q. Did he ask for it?
- 10 A. No.
- 11 0. Okay. And I will tell you, I don't do that, so
- 12 you're going to have to help me. Is this like a
- public platform that -- that anybody can go and --
- 14 like let's just say you used your real name,
- 15 Isabella Sneed. That someone could type in like
- 16 Isabella Sneed, Oklahoma, and they could pull you
- 17 up?
- 18 | A. Yeah.
- 19 Q. Okay. So this is not something that someone has to
- 20 have your information to find you?
- 21 A. No.
- 22 Q. When you were in eighth grade, did you go by your
- 23 actual name, Isabella Sneed?
- 24 A. Yes.
- 25 Q. Okay. Not Bella?

- 2 | Q. It would have been Isabella?
- 3 A. Yeah.
- 4 | Q. Okay. And would there have been a picture
- 5 associated with that name so that if someone typed
- 6 it in and looked you up they could see it and go,
- 7 "Yeah, that's -- that's Isabella Sneed"?
- 8 A. Yes.
- 9 | Q. Okay. So when you first received -- and does this
- 10 work like text messages, where someone can just send
- 11 you a message just to you or is this something that
- 12 appears for the whole world to see? Do you
- 13 understand what I'm asking?
- 14 A. Uh-huh. No, it's a private message.
- 15 Q. Private message. And what is that actually called
- through the Instagram platform? Do they have a
- 17 specific name for that?
- 18 A. Direct message.
- 19 Q. Direct message.
- 20 A. or DM.
- 21 | Q. I'm sorry?
- 22 A. A DM.
- 23 Q. A DM. Okay. Is that how you first received
- contact in January of '18 from Mr. Morejon, that you
- got a "DM" from him?

- 1 A. Yes.
- 2 Q. Okay. And so when you got that, does it identify
- 3 who is sending you that message?
- 4 A. Yes.
- 5 Q. And how was he identified? Does it have like their
- 6 log-in name on there?
- 7 A. Yeah, like their -- their handle --
- 8 0. Their handle?
- 9 A. -- you could call it.
- 10 Q. Okay. And do you remember what his handle was?
- 11 A. It was like albertomorejon and some numbers or
- 12 something like that.
- 13 O. But you could -- based on that identifying
- information, you knew who it was?
- 15 A. Yes. And it also had a picture.
- 16 O. It had a picture of him?
- 17 A. Yes.
- 18 Q. Okay. So when he first reached out to you in
- 19 January of '18, what was he saying to you initially?
- 20 What -- how did he approach you?
- 21 A. I had posted a picture of my brother's dad. He has
- a pool table and it's the New York Yankees theme,
- and he had slid up on it and messaged me about it.
- 24 What he said, I do not know.
- 25 Q. Okay. So he was just commenting on the pool table

- 1 or --
- 2 A. Yes.
- 3 Q. -- you?
- 4 A. No, the pool table.
- Okay. I haven't seen it, so I don't know what -- what this is about.
- Okay. So when you got this message, do you have the opportunity as someone to respond?
- 9 A. Yes.
- 10 | O. Do you have the opportunity to delete?
- 11 A. Yes.
- 12 | O. Do you have the opportunity to block?
- 13 A. Yes.
- 14 Q. Okay. What did you -- what did you do when you got
- this message from Mr. Morejon?
- 16 A. Replied.
- 17 Q. Okay. Is that how the communication started --
- 18 A. Yes.
- 19 Q. -- outside of school was through that initial DM
- 20 through Instagram?
- 21 A. Yes.
- 22 Q. Okay. Did that continue throughout the spring of
- 23 2018?
- 24 A. Yes.
- 25 O. And was it always through Instagram and through

- 1 this direct messaging feature on Instagram?
- 2 A. Yes.
- Q. Okay. Would it go both ways? Isabella, what I'm asking you, sometimes did you send him messages?
 Sometimes he would send you messages? Basically you guys are chatting back and forth?
- 7 A. Yes.
- 8 Q. All right. Did you tell your best friend
 9 Shores about what was going on in the spring of 2018
 10 with Mr. Morejon?
- 11 A. No.
- 12 O. Okay. Did you tell your mom Heather?
- 13 A. No.
- 14 Q. Did you tell anyone?
- 15 A. No.
- 16 Q. Okay. Would your mother have had, Isabella, your
 17 log-in and password for Instagram when you were in
 18 eighth grade?
- 19 A. No.
- 20 Q. So your mom just couldn't pick up your phone when
- you were -- say you were, you know, doing something.
- 22 She couldn't grab your phone and just look at it;
- 23 right?
- 24 A. She could, but she didn't, because I never gave her
- a reason to not trust me with it.

- O. Okay. But you said she could have?
- 2 A. Yes.

- 3 Q. If she didn't have the log-in, how could she have 4 accessed your Instagram?
- 5 A. If it was on my phone, you didn't have to log in to it. It would have already been logged in.
- 7 Q. Okay. So it's a continuous -- you could just push the app and it would automatically open up?
- 9 A. Yes.
- 10 Q. Okay. Other than Instagram, when you were in
 11 eighth grade, was there any other social media apps
 12 you were using?
- 13 A. No.
- 14 Q. Is that the main one?
- 15 | A. Uh-huh. Yes.
- 16 Q. I know I hear a lot -- from a lot of young people
 17 that Facebook isn't cool anymore; it's for the old
 18 folks. Do you do Facebook?
- 19 A. I do now.
- 20 Q. You do now. Okay. Well, welcome to the club. No, 21 I don't do Facebook.
- Do you still do Instagram?
- 23 A. Yes.
- 24 Q. Okay. So Instagram, Facebook. Anything else that 25 you use?

- 1 A. Snapchat.
- 2 Q. Snapchat. I know there's a lot out there, like
- 3 TikTok maybe?
- 4 A. Yeah, TikTok.
- 5 Q. TikTok. Okay. Is that similar to these other
- 6 platforms where you can communicate with people?
- 7 A. Yes.
- 8 Q. Okay. Any others?
- 9 A. No.
- 10 Q. Okay. Which one is your favorite?
- 11 A. Facebook.
- 12 Q. Facebook is your favorite?
- 13 A. Yes.
- 14 Q. All right. So backing up to the spring of '18.
- 15 You've got this direct messaging going on between
- 16 you and Mr. Morejon. Are you still taking notes
- 17 behind his desk?
- 18 A. Yes.
- 19 O. So when he does a presentation?
- 20 A. (Witness nods head up and down.)
- 21 0. Would that be every single class period or just
- 22 some?
- 23 A. Most.
- 24 O. Most. Okay. Anything else happen in the spring of
- '18 with Mr. Morejon that we have not discussed?

- 2 Q. All right. So before I move off the spring, I just
- 3 want to ask: In your communications on Instagram
- 4 with Mr. Morejon, was there anything that went on by
- 5 way of him sending to you or you sending to him that
- 6 you would say was inappropriate? What I mean by
- 7 that is of a sexual nature in the spring of '18.
- 8 A. Yes, but it wasn't pictures. It was just him saying things.
- 10 Q. Okay. Can you help me out? Like what -- what kind of things?
- 12 A. He would want to meet up with me and just -- he always fantasized things.
- 14 Q. Okay. So he would try to meet you in the spring of '18?
- 16 | A. Yes.
- 17 Q. And you were 14 years old. Obviously you weren't driving.
- 19 A. Right.
- 20 O. So how was he proposing that you guys meet up?
- 21 A. Couldn't tell you.
- 22 Q. So there were no details? It was just a generic
- 23 statement?
- 24 A. It was just like fantasizing it.
- 25 O. Oh, okay. So not really trying to meet up, just

```
talking about if you-all met up?
1
 2
        Yes, but --
    Α.
 3
    Q.
        Okay.
4
        -- trying to meet up at the same time --
    Α.
 5
        Okay. All right.
    0.
6
        -- even though I could not drive.
    Α.
7
        Okay. Did he actually get into details with you,
    Q.
8
        Isabella, about what he -- what he wanted to happen
        when you-all met up?
9
10
        Not then, I don't think, but it's pretty obvious.
    Α.
11
        okay.
    0.
12
             MR. BLAKEMORE: John, we've been going about
13
        an hour. Can we take like a maybe five-minute
14
        break?
15
             MR. PRIDDY: Sure. Absolutely.
             THE VIDEOGRAPHER: Off the record.
16
17
                 (Whereupon, a break was taken.)
18
             THE VIDEOGRAPHER:
                                 Back on the record.
                                                       Go
19
        ahead.
20
        (By Mr. Priddy) Isabella, I always ask people
    Q.
21
        after a break if they want to add or change any of
22
        their previous answers.
```

- 23 A. No.
- Q. Okay. So I think we were trying to wrap up the
- spring of 2018 of your eighth grade year in

- 1 Mr. Morejon's class. So we've talked about sitting 2 behind his desk taking notes.
- 3 A. Yes.
- 4 Q. Talked about him doing the direct messaging. Is there anything else that went on that we have not discussed?
- 7 A. No.
- 8 Q. Okay. We've covered it all?
- 9 A. (Witness nods head up and down.)

meeting with you; correct?

- 10 Q. Okay. And just so I'm clear, had he -- he had

 11 not -- he flirted -- or I don't want to use that

 12 term, but he had talked about fantasizing about
- 14 A. Yes.

- 15 Q. Okay. And -- but he hadn't sent any pictures at that time?
- 17 | A. No.
- 18 Q. Had he asked you to send any pictures at that time?
- 19 A. Yes.
- 20 Q. Had you sent any pictures?
- 21 A. No.
- 22 Q. All right. And as far as what was going on between
- you and Mr. Morejon, you hadn't told anybody?
- 24 A. No.
- 25 O. Okay. Did you sometimes go behind his desk and

- 1 sleep?
- 2 A. Yes.
- 3 | O. Okay. So you weren't always just taking notes?
- 4 A. No.
- 5 Q. You would actually sleep back there?
- 6 A. Yes.
- 7 Q. Okay. And when you were in his class, did you --
- 8 was there parts of the school year where you weren't
- 9 turning in your work?
- 10 A. Yes.
- 11 Q. And was he submitting grades for you --
- 12 A. Yes.
- 13 | Q. -- even though you didn't turn in your work?
- 14 A. Yes.
- 15 | O. Okay. Did you tell anyone about that?
- 16 A. No.
- 17 Q. Okay. And as far as the '17-18 school year, you
- didn't actually see anybody else being behind his
- desk or any direct messaging with any other girls,
- 20 anything like that?
- 21 A. No.
- 22 Q. Okay. As far as you knew that year, you were the
- 23 only one?
- 24 A. No. I knew that they were sitting back there. I
- 25 had never physically seen it.

- Okay. So you knew that that year. And I'm sorry,
 I misunderstood that. So and [sic], you
 knew they were sitting back there; you just didn't
 see it?
- 5 A. Right.
- Q. Okay. Did you ever have any conversations that
 school year with any Stillwater School District
 employees about Mr. Morejon and any of his conduct?
- 9 A. No.
- 10 Q. Okay. Did anyone approach you and try to talk to
 11 you that was an employee with Stillwater about
 12 anything that was going on between you and
 13 Mr. Morejon?
- 14 A. No.
- 15 Q. Okay. Did -- did he tell you to keep things a secret?
- 17 A. Yes.
- Okay. So the summer between your eighth and ninth grade year, Isabella, did you have any contact with Mr. Morejon during the summer months?
- 21 A. Yes.
- 22 Q. Okay. How would you have contact with him during 23 the summer between eighth and ninth grade year?
- 24 A. The same. Instagram.
- 25 Q. The DM --

A. Yes.

- 2 | Q. -- platform?
- 3 A. Yes.
- 4 Q. Okay. And I've never done that, but is that like a
- text where like you could go back later and pull up,
- 6 or is it like Snapchat where it disappears?
- 7 | A. Both.
- 8 Q. It does both?
- 9 A. Uh-huh.
- 10 Q. How does that work? Can you explain that to me?
- 11 A. So if you just type out a message and send it, it's
- going to stay there. But they have pictures where
- it's like Snapchat where you can take a picture and
- then write a text on it and it disappears after you
- open it.
- 16 O. So you can actually type a -- some type of a
- message on the actual photograph?
- 18 A. Yes.
- 19 Q. Okay. Like let's just say you took a picture of a
- 20 dog. You can say, "This is my dog Jetta," and then
- you can send it and you can designate that for, when
- 22 the person opens it, they can see it but then it
- 23 will disappear?
- 24 A. Yes.
- 25 Q. Can you set a lime limit on that or is it already

- preprogrammed, like 30 seconds or a minute or
 whatever?
- A. It -- it's there until you click off of it and thenit's gone.
- Q. So as soon as you stop looking at it, itautomatically then goes away?
- 7 A. Right.
- 8 Q. Okay. So let me back up, because I didn't understand that. These messages that you-all were doing in the spring, were those all disappearing messages or would those have been messages that would have stayed on the phone?
- 13 A. Not all of them disappeared. Some of them did stay
 14 on the phone.
- 15 Q. Okay. So in your eighth grade year, is the only
 16 time you were physically around Mr. Morejon would
 17 have been during the -- during school hours?
- 18 A. Yes.
- 19 Q. Never met him out alone privately?
- 20 A. No.
- 21 Q. Okay. So the summer of 2018 before you start your
 22 ninth grade year, you're continuing to send these -23 you guys are continuing to interact through the DM
 24 platform on Instagram; correct?
- 25 A. Yes.

- 1 Q. Any other ways in which you-all would communicate?
- 2 A. No.
- Q. No phone calls, like old-fashioned call somebody up and talk to them?
- 5 A. No.
- O. Okay. In the summer did things change or were they different than what you told me in the spring as far as the type of communications?
- 9 A. No.
- 10 Q. Same stuff?
- 11 A. (Witness nods head up and down.)
- 12 O. Was it always talking about meeting up or would
- sometimes you guys just talk about normal things
- 14 like, "What's going on?" "How are you?" Stuff like
- 15 that?
- 16 | A. Yes.
- 17 Q. Okay.
- 18 A. It was -- yeah.
- 19 Q. Normal life stuff?
- 20 A. Yes.
- 21 0. Okay. At that time when you were in the eighth
- grade and into the summer, did you know if
- 23 Mr. Morejon was married or single or had a
- 24 girlfriend?
- 25 A. He was married.

- $1 \mid Q$. Okay. So in your eighth grade year, you knew he
- 2 had a wife --
- 3 A. Right.
- 4 Q. -- correct?
- 5 A. Yeah.
- 6 Q. All right. Did you know if he had any children?
- 7 A. Yes. He didn't.
- 8 Q. He did not?
- 9 A. No.
- 10 | O. Okay. At some point in this communicating with
- 11 Mr. Morejon, did you learn that his wife was
- 12 pregnant?
- 13 A. Not in the summer of eighth grade.
- 14 Q. Okay. So at that point where we're at right now,
- 15 you knew nothing about her being pregnant; is that
- 16 fair?
- 17 A. Right. Yes.
- 18 O. Okay. So during the summer months of your eighth
- to ninth grade year, did he try to send you any
- 20 inappropriate pictures?
- 21 A. Yes.
- 22 Q. Okay. So that's when the pictures started?
- 23 A. Yes, in the summer.
- 24 O. Okay. And Isabella, not -- I don't want to, you
- know, belabor this, so I'm going to try to get off

- of it pretty fast, but would these be pictures of
- 2 his body parts?
- 3 A. Yes.
- 4 | Q. Okay. And so Mr. Morejon just starts sending you,
- through DM, photos that he has taken of his anatomy?
- 6 A. Yes.
- 7 0. Without his clothes on?
- 8 A. Yes.
- 9 Q. All right.
- 10 A. Not all of them were without his clothes on, but
- 11 yes.
- 12 | Q. Some were?
- 13 A. Yes.
- 14 0. Okay. And would that be his private area that he
- 15 was sending?
- 16 A. Yeah.
- 17 Q. Okay. And would these be pictures that would
- disappear like we talked about, once you've seen
- them, you got out of it, it would be gone?
- 20 A. Yes.
- 21 Q. Okay. And did he try to solicit from you
- reciprocal photographs of you?
- 23 A. Yes.
- 24 Q. Did you send him any photographs that summer
- between your eighth and ninth grade year?

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- 2 Q. All right. So you always declined that request by him?
- 4 A. Yes.
- Okay. In the summer months, I know a lot of schools have like training programs for like sports.
 Like volleyball, they'll have conditioning, and some extracurricular activities are year-round.

In the summer between your eighth and ninth grade year, did you have any interactions with any school activities, that being either volleyball training or FFA duties or anything like that?

- 13 A. Volleyball, yes.
- 14 Q. Okay. And I know I keep telling you I'm going to
 15 get off your eighth grade year, but I do have one
 16 last question. Did you have a favorite teacher your
 17 eighth grade year?
- 18 | A. Him.
- 19 Q. He was your favorite teacher?
- 20 A. Yes.
- 21 Q. Okay. So the summer between eighth and ninth 22 grade, you said you-all had volleyball training; 23 correct?
- 24 A. Yes.
- 25 Q. So would you-all meet as a team with your coach and

- do specific workouts?
- 2 A. Yes.
- 3 Q. All right. Did you share with any adult let's
- 4 start with your mom in the summer months between
- 5 eighth and ninth grade, so that would be the summer
- 6 of '18 that Mr. Morejon was sending you
- 7 inappropriate messages, including photos of his
- 8 private area that summer?
- 9 A. No.
- 10 Q. Did you tell your mom?
- 11 A. No.
- 12 Q. Did you tell your best friend?
- 13 A. No.
- 14 Q. Did you tell anyone?
- 15 A. No.
- 16 O. Okay. So you were still keeping this a secret?
- 17 A. Right.
- 18 Q. Okay. Anything else happen that summer before we
- move on to ninth grade that we have not discussed
- 20 between you and Mr. Morejon?
- 21 A. No.
- 22 Q. You never met him --
- 23 A. No.
- 24 Q. -- alone?
- 25 A. No.

- A. Right. So June -- June or July --
- 2 Q. Okay.

- 3 | A. -- to March.
- 4 Q. Okay. Fall volleyball and spring volleyball?
- 5 A. Yes.
- 6 Q. Okay. What position did you play? Were you a
- 7 setter? Were you a hitter? What were you?
- 8 A. I was left-side hitter and then a DS.
- 9 Q. And I didn't notice when you walked in. How tall
- 10 are you, Isabella?
- 11 A. Like five-six.
- 12 0. Okay. And back when you were in junior high, were
- you -- had you grown to the height you are now?
- 14 A. Yes.
- 15 O. Okay. So you were pretty tall for an eighth and
- 16 ninth grader; correct?
- 17 A. Yes.
- 18 Q. Is that why you were a hitter?
- 19 | A. Yeah.
- 20 | Q. okay.
- Okay. So in the summer you got the
- communication going on. You haven't told anybody.
- School starts in the fall, now ninth grade. You're
- 24 not in his class; correct?
- 25 A. Correct.

- $1 \mid \Omega$. Would you be around Mr. Morejon at school in your
- 2 ninth grade year?
- 3 A. Yes.
- 4 Q. How would you be around him?
- 5 A. Lunch --
- 6 Q. Okay.
- 7 A. -- and after school.
- 8 Q. All right. So --
- 9 A. And --
- 10 Q. Go ahead. I'm sorry.
- 11 A. Occasionally he would call me into his room,
- because he had a planning period.
- 13 O. Okay. So let's start with lunch. When you were in
- junior high, would that be a lunch period for both
- grades combined or would they do each grade
- separately?
- 17 A. It was each grade separately.
- 18 Q. All right. So in ninth grade, you get -- the ninth
- grade would have a designated lunch hour?
- 20 A. Right.
- 21 Q. And at some other point in time of the day eighth
- grade would have a lunch hour?
- 23 A. Right.
- 24 Q. Okay. Was he still teaching eighth grade when you
- were in the ninth grade?

- 1 A. Yes.
- 2 | Q. Okay. So when you had your lunch hour, was he not
- 3 teaching class?
- 4 A. Yes.
- 5 Q. He was teaching class?
- 6 A. (Witness nods head up and down.)
- 7 Q. Okay. So there would be students in there?
- 8 A. Yes.
- 9 Q. Okay. And then you said you would sometimes see
- 10 him after school?
- 11 A. Yes.
- 12 O. Would you go by his room after school? Is that how
- you would see him?
- 14 A. Yes.
- 15 | O. All right. Did you have FFA or volleyball
- obligations after school?
- 17 A. Not in junior high.
- 18 Q. Okay. So as far as volleyball or FFA
- responsibilities, that would not be after school in
- junior high?
- 21 A. Right. We would only have it like three times a
- 22 week, I think.
- 23 Q. Okay.
- 24 A. For volleyball.
- 25 Q. But would that be after school?

- A. He would be in his classroom.
- 2 Q. Okay. Would he be back behind his desk?
- 3 A. Yes.

- 4 Q. All right. And you would walk in after the school
- day was over and what? What was going on in there?
- 6 Just talking?
- 7 | A. Uh-huh.
- 8 Q. Okay. Anything inappropriate go on in that
- 9 classroom of a sexual nature?
- 10 A. At this time?
- 11 O. Yeah, in the fall of 2018.
- 12 A. That's when he started touching my legs.
- 13 Q. Okay.
- 14 A. But other than that, no.
- 15 Q. Okay. Well, we haven't talked about that, so let
- me ask you about that. So when -- when during the
- school day would this touching occur? Was it always
- the same part of the school day or different points
- 19 throughout the day?
- 20 A. Usually the same after school because there was
- 21 nobody in there.
- 22 O. Okay. So after school you would go by to see him
- and he would touch your legs?
- 24 A. Right.
- 25 Q. Okay. Can you explain to me how that would occur?

- 1 Would you go over behind the desk? Would you be --
- 2 A. Yes.
- 3 Q. -- sitting on the desk?
- 4 A. No.
- 5 Q. Where were you in the classroom?
- 6 A. Sitting behind the desk.
- 7 \ Q. On the floor?
- 8 A. Yes.
- 9 Q. Okay. So you would come in after school, you would
- go around behind his desk, and you would sit down on
- 11 the floor?
- 12 A. Right.
- 13 Q. And that -- he would then touch your legs?
- 14 A. Right.
- 15 Q. Okay. Was it on the outside or the inside of your
- 16 clothes?
- 17 A. Outside.
- 18 Q. All right. And would he pat you, squeeze you, rub
- 19 you, or just set his hand on your leg? What -- what
- 20 was the motion like?
- 21 A. All three.
- 22 | Q. All three. Okay. Would he say anything when he
- was doing this?
- 24 A. No, just normal talking.
- 25 O. Okay. So sometimes he would pat your leg?

- 1 A. Right.
- 2 Q. Sometimes he would squeeze your leg?
- 3 A. Right.
- 4 Q. And sometimes he would rub his hand on your leg?
- 5 A. Right.
- 6 Q. Okay. Did he ever say anything inappropriate when
- 7 he was doing that?
- 8 A. No.
- 9 Q. Okay. To your knowledge, did anyone, that you were
- aware of, observe Mr. Morejon touching your leg?
- 11 A. No.
- 12 0. Okay. Did you tell anyone in the fall of 2018 that
- 13 Mr. Morejon touched your leg?
- 14 | A. No.
- 15 Q. And Isabella, there's obviously different parts of
- our leg, you know, calf, knee, thigh area. Where on
- your leg was he touching you?
- 18 A. My thighs.
- 19 Q. Your thighs? Okay. Both thighs?
- 20 A. (Witness nods head up and down.)
- 21 0. Okay. On top? On the sides?
- 22 A. Like inside and then --
- 23 Q. Inside your thigh?
- 24 A. -- on top.
- 25 O. Okay. Anything else that happened you said when

- you went in there after school other than what you've told me?
 - A. No.

- Q. All right. And it sounds like from the time you were let out of school to the time your mom picks you up, you have approximately 20 minutes total?
- 7 A. Right.
- 8 Q. And you've clearly got some walking to do to get
 9 from different locations, so if you can just give me
 10 an idea about how much time you were in his room.
 11 Was it around ten minutes?
- 12 A. Yeah, ten, fifteen minutes.
- Okay. Did you tell anyone in the fall, your best friend or anybody, about him doing any of these things in the fall?
- 16 A. No.
- O. Okay. Anything else happen in his classroom in the fall of 2018 between you and Mr. Morejon other than what you've told me?
- 20 A. No.
- 21 O. Any -- you-all are still communicating through DM?
- 22 A. Yes.
- 23 Q. Is it the same -- same things that were happening
 24 during the summer as far as some fantasizing of
 25 meeting you and sending inappropriate pictures?

- 1 A. Yes.
- 2 Q. Is that continuing in the fall?
- 3 A. (Witness nods head up and down.)
- 4 Q. And did -- in the fall, did you send him any
- 5 pictures?
- 6 A. No.
- 7 Q. Okay. So in the fall of '18 when you're a ninth 8 grader, did you know about him sending any pictures
- 9 to any other students?
- 10 A. No.
- 11 0. Okay. In your -- fall of 2018, your ninth grade
- 12 year, did you know about any other girls that he was
- patting on the leg?
- 14 A. No.
- 15 Q. Okay. That he was acting in any way inappropriate
- 16 | with?
- 17 A. No.
- 18 0. Okay. Are you aware if anyone saw Mr. Morejon
- 19 touching your leg?
- 20 A. No.
- 21 O. Did you see anybody in there that could have seen
- 22 this?
- 23 A. No.
- 24 0. Okay. Is there anything else that happened in the
- fall with Mr. Morejon that we have not discussed in

- 1 your ninth grade year of 2018?
- 2 A. No.
- 3 | Q. You never met him alone?
- 4 A. (Witness shakes head back and forth.)
- 5 Q. Okay. Let's move on then, Isabella, please, to the
- 6 spring of your ninth grade year. So now we're into
- 7 2019. Are you with me?
- 8 A. Yes.
- 9 Q. Okay. You're still in Stillwater Public Schools?
- 10 A. (Witness nods head up and down.)
- 11 Q. You're at the junior high?
- 12 A. (Witness nods head up and down.)
- 13 Q. Did you have a favorite teacher that year, your
- 14 ninth grade year?
- 15 A. Him and Ms. Crow.
- 16 O. And I haven't heard that name. Who is Ms. Crow?
- 17 A. She was my English teacher.
- 18 Q. Your ninth grade English teacher?
- 19 A. Yes.
- 20 O. Okay. So in the spring now of your ninth grade
- year, does it go similar to your fall semester in
- that you were going by there after school?
- 23 A. Yes.
- 24 Q. Same type of conduct going on, you're sitting
- behind the desk and he is reaching down and touching

- 1 your leg?
- 2 A. Yes.
- Q. Does he touch any other part of your body other than your leg in the spring of 2019?
- 5 A. No.
- Q. All right. Is he continuing to communicate with you through Instagram and direct messaging?
- 8 A. Yes.
- 9 Q. Is he continuing to send inappropriate pictures?
- 10 A. Yes.
- 11 0. Is he continuing to ask you to send him pictures?
- 12 A. Yes.
- 13 | O. And did you do that in the spring?
- 14 A. No.
- 15 | Q. Okay. Anything else go on with Mr. Morejon in the
- spring of 2019 that is different or -- in any way
- than what we've -- you've previously told me about
- or is it basically the same type of stuff that went
- on in the fall?
- 20 A. It was the same.
- 21 Q. Okay. Did you tell anyone in the spring about what
- was going on between you and Mr. Morejon?
- 23 A. No.
- 24 | Q. Your mom?
- 25 A. No.

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Your best friend?
1
    Q.
2
    Α.
        No.
 3
        Anybody at the school?
    Q.
4
    Α.
        No.
 5
        Okay. You still -- you -- you haven't met him
    0.
6
        alone?
7
        Right.
    Α.
8
    Q.
        And the only --
9
             MR. BLAKEMORE: Other than in the classroom?
10
             MR. PRIDDY: I'm sorry?
             MR. BLAKEMORE: Other than in the classroom?
11
12
             MR. PRIDDY: Right. I wasn't done with the
13
        question, but thank you, Bob.
14
             MR. BLAKEMORE: Okay.
        (By Mr. Priddy) You hadn't met him alone outside
15
    0.
        of school is what I'm --
16
17
        No.
    Α.
18
    Q.
        Yeah. And the only time you met him alone at
19
        school was after school; right?
20
        Right.
    Α.
21
        Okay.
    0.
22
             All right. So now we're going to go to summer
23
        of -- between your ninth and tenth grade year, so
        we're in the summer of 2019. Are you still doing
24
25
        volleyball?
```

A. Yes.

- Q. Still have the training program we talked aboutbetween your eighth and ninth grade year?
- 4 A. (Witness nods head up and down.)
- 5 Q. FFA. I know you said you got rid of the animals in
- 6 April, so you don't have any FFA duties during the
- 7 summer; correct?
- 8 A. Yes.
- 9 Q. All right. Did you work between your ninth and tenth grade year?
- 11 | A. No.
- 12 | O. So you're just a kid enjoying the summer?
- 13 A. Yes.
- 14 Q. Doing summer stuff?
- 15 A. (Witness nods head up and down.)
- 16 Q. Okay. And would you have had any reason to be up
- 17 at the school during the summer other than maybe
- 18 volleyball workouts?
- 19 A. No.
- 20 O. Okay. Did -- did -- during the summer, did you
- 21 have communication with Mr. Morejon between your
- 22 ninth and tenth grade year?
- 23 A. Yes.
- 24 Q. And that involved the Instagram DM?
- 25 A. Yes.

- 1 Q. Was that the only way you guys ever communicated, 2 Isabella, so I can just kind of make sure that's it?
- 3 A. Yes.
- Q. Okay. And you never physically went and met him alone outside of school, just so I can make sure I'm clear on that?
- 7 A. Right.
- 8 Q. Is that correct?
- 9 A. Yes.
- 10 Q. Okay. So the only time you would have ever been
 11 alone with Mr. Morejon would have been when you went
 12 and saw him after school in his class?
- 13 A. Right.
- 14 Q. All right. So in the summer between ninth and
 15 tenth grade, he is doing the exact same stuff. He
 16 is sending you these messages, he is telling you
 17 about his -- his fantasies, and he is sending you
 18 inappropriate pictures; correct?
- 19 A. Right.
- 20 Q. All right. Anything else happen in the summer that
 21 we have not talked about between you and
- 22 Mr. Morejon?
- 23 A. No.
- 24 Q. Okay. Did you tell your mom about any of this during the summer of 2019?

- 1 A. No.
- 2 | O. Tell any of your friends?
- 3 A. No.
- 4 Q. Tell anybody with Stillwater Public Schools?
- 5 A. No.
- 6 Q. Okay. You were keeping it a secret?
- 7 A. (Witness nods head up and down.)
- 8 Q. Okay. Did you -- when did you learn that his wife
- 9 became pregnant? Would it have been that summer?
- 10 A. The fall of that year.
- 11 0. Your tenth grade year?
- 12 A. Yes.
- 13 Q. Okay. So now when we go to -- moving on to your
- tenth grade year. Now you're going to leave the
- high -- junior high and you're going to go to the
- high school building; correct?
- 17 A. Yes.
- 18 Q. Is that at a different site?
- 19 A. Yes.
- 20 Q. Is the junior high and the high school close enough
- in proximity that you could walk over and --
- 22 A. No.
- 23 Q. Okay. They're too far away?
- 24 A. (Witness nods head up and down.)
- 25 Q. All right. And so you would have been 16 years old

- your -- your tenth grade year?
- 2 A. Yes.

- 3 Q. Were you driving at that time?
- 4 A. I didn't start driving until February, so no.
- 5 Q. No. Okay.
- Would you have had any physical contact with

 Mr. Morejon when you were in the fall of 2019? And

 what I mean by that, come in -- not necessarily

 touching you, but being around him physically.

 Would there have been any reason, since you were at

 a different site, for you guys to be around each

 other?
- 13 A. No.
- 14 Q. All right. So in the fall of 2019, do you ever remember physically seeing him, being in the same location that he was?
- 17 | A. No.
- Okay. So all of your communication with him in the fall of 2019 would have been through the Instagram app, through this DM process?
- 21 A. Yes.
- 22 Q. All right. Same thing going on that you previously
 23 told me about: The inappropriate pictures, the
 24 trying to get you to meet him and -- or at least the
 25 fantasizing about it?

A. Yes.

- $2 \mid Q$. Okay. In the fall of 2019, your tenth grade year,
- did you tell anyone about this? Did you tell your
- 4 | mom?
- 5 A. No.
- 6 Q. Did you tell any of your friends?
- 7 A. No.
- 8 Q. Did you tell anyone with the school?
- 9 A. No.
- 10 | O. Okay. Keeping it a secret?
- 11 A. Right.
- 12 Q. Okay. So in the -- your tenth grade year, were you
- 13 | playing volleyball?
- 14 A. Yes.
- 15 Q. At the high school level?
- 16 A. Yes.
- 17 O. Is that when Kyle became your new coach?
- 18 | A. Yes.
- 19 Q. Okay. Would you-all -- was the requirements for
- 20 high school volleyball, were they different than
- junior high volleyball? What I mean by that,
- Isabella, the commitment of the players. In other
- words, did you-all practice more frequently? Did
- you practice longer? Can you give me some idea?
- 25 A. Yes. We practiced every day for three hours, I

- 1 believe.
- 2 Q. Would that be before or after school?
- 3 A. After school.
- 4 Q. So from what, 4:15 -- you said school got out at
- 5 4:00; correct?
- 6 A. Yes.
- 7 Q. so from 4:15 to 7:15?
- 8 A. Yes.
- 9 Q. Okay. And I think you told me earlier that there
- 10 was a junior varsity and a varsity team?
- 11 A. Yes.
- 12 Q. So when you were in the tenth grade, would you have
- been on varsity or junior varsity?
- 14 A. Junior varsity.
- 15 Q. Do you remember how big your team was, the JV team?
- 16 Like how many -- approximately how many girls would
- 17 have been on the team? Was it ten to fifteen or how
- 18 big was it?
- 19 A. Probably ten to fifteen.
- 20 Q. Ten to fifteen. Okay. Were you still playing
- 21 outside hitter?
- 22 A. Yes.
- 23 Q. Right side? Left side?
- 24 A. Left side.
- 25 Q. Left side. Are you right-handed or left-handed?

A. Right-handed.

- 2 | Q. Okay. Do you remember -- strike that.
- Did you play volleyball also in eleventh

 grade, the next school year? Or was tenth grade

 your last year?
- 6 A. I played in eleventh.
- Okay. So in your tenth grade year, we talked about the spring. The same type of stuff is going on as far as the messaging, but no -- not being -- you were not around Mr. Morejon because you were at a different site. Anything else happen in the fall of 2019, the start of your tenth grade year, with Mr. Morejon that we have not discussed?
- 14 A. No.
- O. Okay. So the spring of 2020 gets kind of interesting for all of us, Isabella. Do you remember that?
- 18 A. Yes.
- 19 Q. COVID hits?
- 20 A. (Witness nods head up and down.)
- 24 A. (Witness nods head up and down.)
- 25 Q. So we start off in the spring of 2020. We got

- January and February that the world still is kind of
 normal at that point.
- 3 A. (Witness nods head up and down.)
- 4 Q. So you're back for your tenth grade year at 5 Stillwater at the high school; correct?
- 6 A. Yes.
- 7 Q. All right. And as far as your communication with 8 Mr. Morejon at that point, is it all still through 9 Instagram, the -- the DM platform?
- 10 A. Yes.
- 11 Q. Okay. You're physically not around him because you're at a different site?
- 13 A. Right.
- 14 Q. All right. Is he still doing the same type of

 15 conduct that we've previously discussed, that being

 16 sending messages with his fantasies and also sending

 17 inappropriate pictures?
- 18 A. Yes.
- Okay. While school is still actively in session what I mean by that, you're physically going to the
 schools, you know, we're not at home did you tell
 anyone at -- anybody about what's going on that
 January/February time period of 2020, that being
 either your mom -- did you tell her about what was
 going on with Mr. Morejon?

- 1 A. No.
- 2 Q. Any of your friends?
- 3 A. No.
- 4 Q. Is Miss Shores still your best friend at that time?
- 5 A. Yes.
- 6 Q. Okay. And then what about anybody at the school?
- 7 Had you told anybody at the school at that point in
- 8 time?
- 9 A. No.
- 10 Q. Okay. And then COVID hits around late
- 11 February/early March and everything shuts down. Do
- 12 you remember that?
- 13 A. Yes.
- 14 Q. And at that time, the school transitions, kind of
- like the world does, to this distant learning
- 16 format.
- 17 A. (Witness nods head up and down.)
- 18 Q. Do you remember that?
- 19 A. Yes.
- 20 Q. Okay. Do you and Mr. Morejon continue to
- communicate through that spring semester through
- 22 this Instagram DM process?
- 23 A. Yes.
- 24 Q. Did that change at all or did it continue whether
- there was COVID or no COVID?

- A. It continued.
- Q. All right. So I would like to just take you up to what would have been the normal end of the school year, May of 2020. He is continuing to send you the DMs, inappropriate comments, and pictures; correct?
- 6 A. Yes.

- O. Do you tell anybody the remaining months of that
 year -- and -- and I want to stop before we get to
 your report to the police in May; okay?
- So I show on May 12th is when the police got involved. Is that your memory?
- 12 A. Yes.
- O. Okay. So prior -- I want to stop there. Prior to
 May 12th, had you told your mom about what was going
 on?
- 16 | A. No.
- 17 Q. All right. Had your told your best friend about what's going on?
- 19 A. No.
- 20 Q. Had you told anyone about --
- 21 A. No.
- 22 Q. All right. So how on May 12th -- help me
 23 understand, Isabella. How does it come to light on
 24 May 12th of 2020 about this communication that
 25 you're having with Mr. Morejon through Instagram?

- 1 A. My boyfriend at the time had saw that he had
- 2 messaged me and he told me I needed to tell my mom.
- And I didn't understand why, but I did, and she
- 4 called the police that night, and that was that.
- 5 Q. So prior to him -- did he actually see the message on the 12th?
- 7 A. Yes.
- 8 Q. The day the police found out?
- 9 A. Yes.
- 10 O. Okay. So I know like a lot of people -- like on my
- phone, when I get a text, it will at least show --
- it may not show the whole text, but there will be
- something pop up.
- 14 A. (Witness nods head up and down.)
- 15 Q. Is that what happens on that Instagram DM, that
- 16 your -- if your phone is sitting there, that it
- would show you got a message from someone but it may
- 18 not show the content?
- 19 A. Yes.
- 20 Q. Is that what your boyfriend saw?
- 21 A. Yes.
- 22 Q. And is he still your boyfriend?
- 23 A. No.
- 24 O. Okay. What was your boyfriend's name in May of
- 25 2020?

- 1 A. Sam Crawford.
- 2 | O. Sam -- last name again?
- 3 A. Crawford, C-r-a-w-f-o-r-d.
- 4 Q. Was he in your grade?
- 5 A. No, he was a grade above me.
- 6 Q. Okay. So when you were in tenth, he would have
- 7 been an eleventh grader?
- 8 A. Yes.
- 9 Q. At Stillwater?
- 10 A. Yes.
- 11 | O. Okay. Has he graduated?
- 12 A. Yes.
- 13 Q. Do you know where Sam is in today's world? Do you
- 14 have any contact with him?
- 15 A. No.
- 16 O. Okay. So Sam sees this message from -- does it say
- 17 Alberto Morejon on -- does he know who he is?
- 18 A. Yes.
- 19 Q. So he is like, "Why is this teacher messaging you"?
- 20 A. Yes.
- 21 O. And what do you tell Sam when he first asked you
- 22 about it?
- 23 A. I didn't really tell him anything.
- 24 Q. So you didn't give him the details is what I'm --
- 25 A. No.

- 1 Q. -- getting at about what's been going on?
- 2 A. No.
- 3 Q. Okay. But Sam encourages you to tell your mom?
- 4 A. Yes.
- 5 Q. And is your mom at home when this happens?
- 6 A. Yes.
- 7 Q. Where are you physically when this -- when you get
- 8 this message? Were you at your house? Were you at
- 9 a business? Were you at Sam's house? Where were
- 10 you?
- 11 A. We -- he was dropping me off at my house and we
- were in the truck and I was to go in to my house.
- 13 O. Okay. Does he ask to look at your phone and see
- 14 the message?
- 15 A. Yes.
- 16 Q. Did he look at the message?
- 17 | A. No.
- 18 Q. Okay. You wouldn't let him look?
- 19 A. No.
- 20 0. Okay. And then do you go straight in the house --
- is your mom home?
- 22 A. Yes.
- 23 Q. Do you go straight in and tell her?
- 24 A. No.
- 25 Q. Okay. Did Sam go in with you or did he leave?

A. No, he left.

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- Q. All right. So you go in the house. And what
 happens, Isabella, for you to decide to finally
 share with your mom what's -- that this teacher has
 been messaging you?
 - A. I took a shower and just felt -- I don't know what the word would be, but like I needed to tell her.

 So I yelled at her to come in there and she did and I told her, and that was that.
 - Q. So when you told your mom -- obviously you guys have had a lot of communication over several years; right?
- 13 A. (Witness nods head up and down.)
- 14 Q. Did you open up your phone? Did you let your mom

 15 read all this stuff? Did you just kind of give her

 16 a snippet of information? Can you kind of elaborate

 17 on what you told her, how that -- how that went

 18 down?
 - A. I told her that he had been messaging me for, what, two years now and that it was inappropriate matter.
- 21 Q. Okay. And did your mom immediately call the 22 police? What happened next?
- A. She called one of her friends that works in Tulsa as a police officer and asked him what she should do.

Q. Okay.

- 2 A. And then she called the Stillwater Police
- 3 Department.
- 4 Q. And did they have you come down to the police
- 5 station?
- 6 A. They came to my house.
- 7 Q. Okay. Did they look at your phone?
- 8 A. No.
- 9 Q. They did not?
- 10 A. No, not -- not that day.
- 11 0. Okay. So did they just send out an officer who
- spoke with you?
- 13 A. (Witness nods head up and down.)
- 14 Q. Did you share the same information with the officer
- that you told your mom?
- 16 | A. Yes.
- 17 O. All right. And then the next day, is that when you
- went down to the police department?
- 19 A. Yes.
- 20 Q. Okay. Some people refer to when you try to catch
- someone that's breaking the law and you try to kind
- of bait them into doing something inappropriate so
- you can catch them red-handed as kind of a sting
- operation. Do you know what I'm talking about?
- 25 A. Yes.

- 1 | Q. Okay. Did -- did the police work with you,
- 2 Isabella, to basically try to get Mr. Morejon to
- 3 communicate with you, like he thought it was just
- 4 you and him, but in fact the police were involved,
- 5 kind of set up a sting?
- 6 A. Yes.
- 7 Q. All right. And did they use that Instagram, the DM
- 8 process to communicate back and forth?
- 9 A. Yes.
- 10 0. Did that happen over one or two days?
- 11 A. Two days.
- 12 0. Two days. Okay. And on the second day, they were
- trying to get Mr. Morejon to come try to meet with
- 14 you; correct?
- 15 A. Yes.
- 16 Q. And on the second day, he agreed to come meet with
- 17 you?
- 18 A. Yes.
- 19 Q. And the police apprehended him on the way to
- this -- this set-up meeting; correct?
- 21 A. Right.
- 22 Q. Is that your understanding?
- 23 A. Yes.
- 24 O. Okay. Was your mom with you there at the police
- 25 station when all this was going on?

- 1 A. Yes.
- 2 Q. Okay. So was the officer doing the texting, just
- 3 pretending to be you -- or, I'm sorry, the
- 4 messaging?
- 5 A. I was doing it and she was watching. And they took
- 6 pictures of everything that was said.
- 7 Q. Okay. So you would physically do it, but they were
- 8 observing and documenting what was going on;
- 9 correct?
- 10 A. Yes.
- 11 | O. All right. And he was arrested in May of 2020;
- 12 | correct?
- 13 A. Yes.
- 14 Q. And after he was arrested for this inappropriate
- conduct, Isabella, did you ever receive any messages
- from Mr. Morejon again?
- 17 | A. No.
- 18 Q. Okay. So would the last messages that you ever had
- or any communication back and forth with
- 20 Mr. Morejon, would that have been on the May
- 21 | 13th-14th time period of 2020?
- 22 A. Yes.
- 23 Q. Okay. Do you know where Mr. Morejon is today?
- 24 A. Roughly.
- 25 Q. Where is he?

- 1 A. D of C in -- I don't remember what town it is.
- 2 Q. Okay. How do -- how do you that -- how do you know
- 3 that?
- 4 A. I get texts and he just went up for parole.
- 5 Q. So they let you know what his status is, the Department of Corrections?
- 7 A. Yes.
- 8 Q. Okay. Has he made any attempt, Isabella, to try to reach out to you since he was arrested?
- 10 A. No.
- 11 O. He has not tried to send you like any
- 12 communications, any letters?
- 13 A. (Witness shakes head back and forth.)
- 14 Q. Is that correct?
- 15 A. Yes.
- 16 Q. All right. He hasn't tried to communicate through
- any of his friends or anyone he knew to try to reach
- out to you; in other words, using someone else?
- 19 A. No.
- 20 O. Okay. Is there anything that went on during all
- the time from your eighth grade year until he was
- arrested in May of 2020 that you felt was
- inappropriate between and you Mr. Morejon that we
- have not discussed, or have we covered it all?
- 25 A. No.

- 1 | Q. we haven't covered it all?
- 2 A. No.
- 3 Q. What did we not cover?
- 4 A. We have.
- 5 Q. Oh, we have?
- 6 A. Yes.
- 7 Q. Okay. At the criminal case, did you ever have to 8 qo testify?
- 9 A. No.
- 10 0. All right. Was a -- do you know what happened with
- 11 the criminal case? Are you aware he pled guilty and
- 12 he went to prison?
- 13 A. Yes.
- 14 O. Okay. Did you ever have to write out what's called
- a victim impact statement?
- 16 | A. Yes.
- 17 Q. You did write out a victim impact statement?
- 18 A. (Witness nods head up and down.)
- 19 Q. Okay. Did you go down and read that at his
- 20 sentencing or was that something that just was
- 21 submitted to the Court?
- 22 A. I had the D.A. read it.
- 23 Q. Were you physically there?
- 24 A. Yes.
- 25 Q. Okay. So you were there for his sentencing?

A. Yes.

- Q. Okay. Isabella, had you had any other teacher or
 employee of Stillwater Public Schools other than
 Mr. Morejon that acted inappropriate towards you in
 any sexual way?
- 6 A. No.
- 7 Q. Okay. So I know we all have strengths and
 8 weaknesses in school. I think I already admitted to
 9 you math was not my strength. Did you have certain
 10 subjects that you were better at than others?
- 11 A. History I was good at and science.
- 12 Q. Okay.
- 13 A. And I didn't like math or English.
- 14 Q. All right. So you're with me on the math thing; 15 right?
- 16 A. (Witness nods head up and down.)
- 17 Ο. Okay. And I know we all are -- when we go through 18 school, especially when we're young, you know, we 19 don't always have it all figured out or, you know, 20 sometimes we take things more seriously than other 21 times of our life. What kind of student would you 22 say you've been through school? Are you an A/B? A 23 B/C? If you kind of had to -- I don't -- I don't 24 know you, so I'm just asking. What kind of student 25 have you historically been?

- A. Previously to all this, I was A/B. And now, after, C/D.
- Q. Okay. All right. Did you ever remember when you were a student at Stillwater the school district meeting with you and/or your mom about you not turning in your work?
- 7 A. No.
- 8 Q. You don't remember that?
- 9 A. (witness shakes head back and forth.)
- 10 Okay. When -- do you remember switching in the 0. fall of your eleventh grade year when you came --11 12 when we came back to school from COVID. I believe that first nine weeks, Stillwater had in-person 13 learning for the first nine weeks. And then COVID 14 15 got really bad in Stillwater when school, college, everything started back up, and they had to go kind 16 17 of shut it down. Do you remember that?
- 18 A. Yes.
- 19 Q. Okay. And do you remember switching in October of 20 2020 to what was referred to as virtual learning?
- 21 A. Yes.
- 22 Q. Okay. And do you remember a rule in virtual
 23 learning, that if you didn't turn in work for ten
 24 days straight, they would -- you would be dropped
 25 from the program?

- 1 A. Yes.
- 2 Q. Do you remember repeatedly getting dropped for not
- 3 turning in your work and then it -- you would turn
- 4 in work and you'd get reinstated?
- 5 A. No.
- 6 0. You don't remember that?
- 7 A. No.
- 8 Q. Okay. Do you remember your coach, your volleyball
- 9 coach, Kyle, talking to you about missing practices?
- 10 A. No.
- 11 | Q. You don't remember that?
- 12 A. No.
- 13 Q. Okay. You don't remember Kyle talking to your mom
- 14 about you missing practices?
- 15 A. No.
- 16 O. Would you agree that a part of being a team is
- showing up for practice?
- 18 A. Yes.
- 19 Q. Do you think players that don't consistently show
- 20 up for practice should get to start and get
- 21 significant playing time?
- 22 A. No.
- 23 O. Okay. Do you remember an incident with the FFA
- 24 program where you had let some individuals in the
- 25 barn?

- 1 A. Yes.
- 2 Q. Some boys?
- 3 A. Yes.
- 4 \ Q. That were not part of the program?
- 5 A. One of them was.
- 6 Q. Okay.
- 7 A. But yes.
- 8 Q. Some of them were not; right?
- 9 A. Right.
- 10 Q. And do you remember an incident with the -- some of
- the animals and these boys?
- 12 A. Yes.
- 13 | O. Okay. And you would agree with me that the rules
- were people that are not part of the program
- shouldn't be in there messing with other people's
- animals. Would you agree with that?
- 17 | A. No.
- 18 Q. You don't agree with that?
- 19 A. No.
- 20 O. Okay. All right. Would there be any reason for
- people to be kicking or disturbing other people's
- 22 animals?
- MR. BLAKEMORE: Object to form.
- 24 Q. (By Mr. Priddy) Would there be any reason for
- 25 that?

- 1 A. No.
- 2 | O. Would that be appropriate?
- 3 A. No.
- 4 Q. All right. Were you disciplined by the FFA program
- 5 for that?
- 6 A. Yes, but not for kicking animals.
- 7 Q. Okay. What was it for?
- 8 A. They said that somebody had roped a chicken.
- 9 Q. Roped them?
- 10 A. Yes.
- 11 Q. Lassoed them?
- 12 A. Yes.
- 13 Q. Okay. And that was on video?
- 14 A. Right.
- 15 Q. Right. And those were -- that was one of the boys
- 16 you let in?
- 17 A. Right.
- 18 O. All right. And you would agree that's totally
- inappropriate?
- 20 A. Yes.
- 21 O. All right. And because of that, they suspended
- your right to use the barn for a period of time;
- 23 correct?
- 24 | A. No.
- MR. BLAKEMORE: Object to form.

- 1 | Q. (By Mr. Priddy) They did not?
- 2 A. No.
- 3 Q. That didn't happen?
- 4 A. They kicked me out.
- 5 Q. They kicked you out?
- 6 A. Yes.
- 7 Q. Okay. So your testimony under oath is they kicked you out of the program for that?
- 9 A. Yes.
- 10 0. All right. What was that time period that that
- 11 happened? Was that January of '21? Fall of '22 --
- 12 I mean fall of '20?
- 13 A. Yes.
- 14 Q. Which one?
- 15 A. Fall of '20.
- 16 Q. okay.
- 17 (Exhibit No. 3 marked for identification.)
- 18 Q. (By Mr. Priddy) All right. Let me hand you what I
- just marked as Exhibit No. 3 to your deposition,
- 20 Isabella, and see if you can take a look at that.
- 21 Can you read that?
- 22 A. Yes.
- 23 Q. What does that say? Can you read that first
- paragraph for me, please?
- 25 A. (As read): "On Saturday, January 9, Bella entered

- Schools, Isabella, that ever said anything after all this came to light about Mr. Morejon, any employee that said anything to you about that situation that you thought was unprofessional or inappropriate?
- 5 A. No.
- O. Okay. Do you have any reason to believe that the volleyball coach, Kyle, treated you any differently because of what happened with Mr. Morejon?
- 9 A. Yes.
- 10 Q. Okay. Why do you believe that?
- 11 A. He wouldn't talk to me there -- before, we had --
- we were pretty close, and then after, he wouldn't
- say anything.
- 14 Q. Okay. So prior to this coming out with
 15 Mr. Morejon, he would speak with you a lot?
- 16 A. Right.
- 17 Q. My understanding of what you're telling me?
- 18 A. Yes.
- 19 Q. Okay. And then after the situation with
 20 Mr. Morejon came out, he would not talk to you?
- 21 A. Right.
- 22 Q. Okay. Did he ever tell you that was because of
- 23 Mr. Morejon?
- 24 A. No.
- 25 O. Okay. So that's -- that's your opinion that's why;

- 1 correct?
- MR. BLAKEMORE: Object to form.
- 3 Q. (By Mr. Priddy) Is that what I'm understanding?
- 4 MR. BLAKEMORE: Object to form.
- 5 A. I guess.
- 6 Q. (By Mr. Priddy) Okay.
- 7 A. Sure.
- 8 Q. Well, has anyone ever told you the reason is what 9 I'm asking.
- 10 A. No.
- 11 | O. Okay. Anyone else that you would say that you --
- it's your opinion they treated you differently
- because of Mr. Morejon with Stillwater Public
- 14 Schools?
- 15 A. I mean, all the teachers that I had, it was just
- 16 like they were standoff -- like they didn't want to
- get in trouble for talking or having a relationship
- with me.
- 19 Q. Okay. Well, when this came to light, Isabella, you
- guys were in the distance learning; right?
- 21 A. Right.
- 22 Q. So you weren't physically at school?
- 23 A. Right.
- 24 Q. Okay. And then in the fall you guys came back for
- nine weeks that it was an A/B schedule. Do you